



## Hayes, Lynda F

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**From:** Koppitch, Megan Beth  
**Sent:** Wednesday, March 27, 2019 9:26 AM  
**To:** Hayes, Lynda F  
**Subject:** FW: YA Services Program Proposal  
**Attachments:** Program descriptions.docx

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Good morning!

The head of Youth Services at the public library and I wrote a proposal to present at the national YALSA (Young Adult Library Association) conference in November. The topic was partnering the public library with school libraries and projects. We just got confirmation that we were accepted. 😊 What are my next steps?

Thanks!

Megan Koppitch  
Media Specialist and Executive Internship Coordinator  
1080 SW 11th st  
Gainesville FL. 32601  
352-392-1554 \*258



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**From:** Nichole O'Connor <[noconnor@ala.org](mailto:noconnor@ala.org)>  
**Sent:** Tuesday, March 26, 2019 3:10 PM  
**To:** Nichole O'Connor <[noconnor@ala.org](mailto:noconnor@ala.org)>  
**Subject:** YA Services Program Proposal

Congratulations!

I am writing to let you know that your program proposal for YALSA's upcoming YA Services Symposium in Memphis, November 1-3, 2019, has been accepted! I will be reaching out to you with a lot more information soon, but first I want to ask you a couple of things. Please respond to the following questions by **Friday, March 29<sup>th</sup>**.

1. Are you still able to present on Saturday November 2nd or Sunday November 3rd (we will end by noon on Sunday)? All program slots are 60 minutes.
2. Is the attached description is still accurate? (You will have opportunities to update the description as we get closer. We just want to announce the slate of programs).
3. Do you want authors to participate in your program? (All requests to publishers to have authors participate needs to come from the YALSA office. If you have already began discussing things with publishers, I just want to see where you are at and discuss how to move forward).
4. Will anyone else be presenting with you? If so, send me their name and e mail.
5. You understand that YALSA is not able to offer any compensation for your participation and that all presenters will need to register to attend the Symposium at a reduced rate of \$59.

Thank you for your willingness to share your time and talent with YALSA! If you have any questions or concerns, please let me know.

Nichole

NICHOLE O'CONNOR | PROGRAM OFFICER, EVENTS AND CONFERENCES  
312-280-4387



### **From Teen Lead to Manager: Making the Transition**

From the other side of the desk, discover the possibilities and opportunities to support, advice, and advocate to strengthen teen departments and services that will help with our constantly changing times. Learn ways to navigate and connect staff with the community that will generate and encourage civic dialogue and engagement.

Presenters: Shari Haskins

### **Collaboration and Beyond: Teen-Led Library Programming**

Learn how two librarians in urban neighborhoods with vastly different resources are working to empower teens to design and implement their own library programs based on their interests and needs. Formal methods (such as youth committees and focus groups) and informal methods (impromptu programming and teens assisting with or leading planned programs) will be explored. Session will include discussion of the importance of youth engagement to successful programming with opportunities to engage and brainstorm how you can incorporate these methods in your library setting.

Presenters: Erin Hoopes

### **YAK About It!**

YAK About It!: How the after-school Youth Advocating Kindness (YAK) talking circle program has nurtured relationships between staff and teen patrons, between teens and tweens and their peers, led to library-wide restorative justice practices, teen leadership within the community, given a platform for teen voices, and decreased behavioral issues at the library. Learn practical tips and tricks for creating your own talking circle program, how to create a structure for your own program, and participate in a model talking circle.

Presenters: Shanel Slater

### **LARP at Your Library: teaching life skills through play**

Live Action Role Play (LARP) has a long history of bringing people from different backgrounds together through epic fantasy, improv, and creative storytelling. LARPing creates a unique space where teens can try something new, learn how to have a "Yes, and" attitude, explore who they are, and experience how their decisions affect the world and people around them. This session will discuss LARP programs, and how they can be used to create an inclusive environment, teach life skills, and foster play in your library.

Presenters: Shelbie Marks

### **Out-Of-The-Box Outreach**

Tired of visiting schools and promoting electronic resources? The St. Charles City-County Library has begun expanding its teen outreach services to special communities in unique ways, connecting with teens who never come to the library but need community love and support. From juvenile detention centers, to at-risk youth social services, to teens with disabilities, discover who you can reach out to and how you can support them. Learn from our successes and mistakes as we navigate supporting teens outside the library and school.

Presenters: Elizabeth Lippoldt

### **Mental Health in YA Lit and Serving Teen Readers: What's There & What's Not**

Contributors to the YA anthology (DON'T) CALL ME CRAZY will highlight some of the best books depicting mental health in YA lit, discuss the necessity and power of #ownvoices stories, highlight where the literature is lacking, the challenges of writing about mental health, and how to use these books -- and this knowledge -- to best serve teen readers.

Presenters: Kelly Jensen

### **Read Eat Grow**

Read Eat Grow is a culinary initiative, the goal of which is to teach people about food and the culinary skills necessary to be successful. Culinary programming engages teens, giving them a voice, and a space to create. Through culinary programming teens learn skills such as food prep, kitchen safety, recipe reading, teamwork, leadership, and more. In this session we will address food-related issues that teens face and how libraries can combat them. We will discuss benefits for teens, cooking demonstrations, potential programs, forming valuable partnerships, related resources and how to implement successful culinary literacy and programming.

Presenters: Ryan Easterbrooks

### **"Man, the library will keep you outta jail!" A public library/youth detention partnership**

Library staff from the Chattahoochee Valley Libraries in Columbus, GA will share their experiences working with their local regional youth detention center. Learn how to balance expectations with reality, the benefits and challenges of working with incarcerated youth, and the personal and professional outcomes of establishing this partnership. Audience members will be challenged to think on their feet in small group discussion, have fun playing an interactive game, and will have time for Q&A. By the end you'll understand why one young man said, "Man, the library will keep you outta jail!"

Presenters: Megan Aarant

### **Teens, Zines & the Library: Empowering Youth through Self-Expression**

Zines are self-published 'magazines' that are a great addition to any teen department. They are often works by people from marginalized and underrepresented communities. Zines expose teens to new ideas and teach them how to use art and self-expression as a tool to both help them connect with their peers and cope with tough issues. In this session, learn the benefits to starting a zine collection at your library on any budget. We will share ideas for inclusive programming, from passive displays to an ongoing club. Part of this session will be hands-on and participants will create their very own zine!

Presenters: Kristine Tanzi

### **LGBTQIA+ in YA: Representing All Teens**

In this collaboration with the Children's Book Council, this panel and Q&A pairs YA authors with librarians to discuss the portrayal of LGBTQIA+ teens in YA literature and how public and school librarians can use their collections and programs to increase support and services to this marginalized group. YA authors will highlight a book discussing queer teen experiences. YA librarians with knowledge

about the topic will then present programming ideas inspired by the authors' works that can be easily implemented in schools and public libraries.

Presenters: Elizabeth Lippoldt

### **Build Relationships, Not Barriers: Creating a Welcoming Teen Space through Programming**

We opened a new library in a diverse, low-income community featuring a Teen Center attracting many teens without prior library experience. We built relationships with them by implementing daily mini-programs in our Teen Center allowing us to be present and set expectations in a positive way instead of being "watchdogs" behind a desk monitoring behavior. Our session will focus on how we overcame challenges, engaged teens, gained support from non-teen staff, came up with successful programs, and how strong relationships with the teens created a welcoming space and informal learning environment that promotes positive behavior and boosts teen program attendance.

Presenters: Nikki Dompke

### **From A(ddiction) to Z(its): Health Information and Programs for Teens**

Body image, identity, depression, sexuality, and stress are just some of the issues facing teens as they experience many physical and mental changes. It is important that they have access to reliable and relatable health information. This session will look how social determinants of health affect teens and how libraries can support youth health literacy. We will discuss health information resources for teens, best practices for answering difficult questions, and program examples that can be used in your library, school, or organization. Attendees will walk away with resources and low-to-no cost ways to engage teens with health and wellness topics.

Presenters: Veronica Milliner

### **Fostering Community through Picture Books: How one public/school library collaboration is working to develop teen leaders in our community.**

How do you help teens develop the skills to advocate on issues that matter? By letting teens lead the process. In this session you will learn how to collaborate with public-school libraries to develop a program that engages teens in community advocacy, teaches them how to present to large groups, and helps build their confidence in using the library to develop their cultural competence. Discover how teens identified underrepresented voices in picture books, shared the books through a storytime, and facilitated difficult conversations to advocate for voices that are not always heard.

Presenters: Megan Koppitch

### **Increasing Teen Resilience through Trauma Sensitive Approaches**

Adverse Childhood Experiences (ACEs) have been shown to have long-lasting effects on the health of our communities. The ability to understand and react to ACEs is the first step to a healthy community. This session will help you learn to recognize trauma and toxic stress in teens. We will facilitate a discussion on what you are already doing to help your teens become more resilient. Attendees will leave with practical ideas to implement in their spaces.

Presenters: Scott Rader

### **Staff Vs. Teens: Ensuring the Odds are Ever in Your Favor**

With 20,359 cardholders aged 13-19 and 11,000 teens attending programs, teens represent a significant percentage of our patrons; however we found that a large percentage of our staff felt unprepared to meet their needs. We used the opportunity of staff training to break down walls and misconceptions while working toward equitable service. We know that policies and patrons aren't one-size-fits-all; teen brains are not always up to the adult size expectations placed upon them. Teens need help navigating from childhood to adulthood but staff often need help with adapting space or services to accommodate teens' unique needs.

Presenters: Erin Durrett

### **Zeroing In: Focusing on Teen Needs**

Many school and public libraries are being asked to do more with less. Identifying and honing in on teens' greatest needs can help prioritize service and mobilize resources. While teen needs often vary from community to community, all teens can benefit from building social and emotional skills that will help them succeed in school, college, and future careers. Libraries can leverage collections, services, programs, community partnerships and more to help teens build skills around self-awareness, self-management, responsible decision-making, relationships, and social awareness. In this session, we will explore how libraries can best support teens' social and emotional learning to help them effectively navigate a challenging world.

Presenters: Abigail Phillips

### **Adventures in LGBTQ Advocacy and Programming**

Want to serve the LGBTQ youth in your community but don't know how? Come hear the success story of how one library and one LGBTQ organization came together to form an alliance and serve their community in a variety of ways! Presenters will share their own stories on how their partnership came to be and the hurdles they are (still) overcoming. Additionally, they will arm you with facts and tips for navigating your own journey for advocacy. Learn from their successes and failures and become the ally your youth deserve.

Presenters: CHELSEA HERNANDEZ-GARCIA

### **Racing Toward a Better World: Exploring Racial Hierarchy and Uniting in our Common Humanity through Literature**

Learn about ALA's Great Stories Club: Truth, Racial Healing and Transformation. With support from Kellogg Foundation, this program is designed to inspire at-risk teens, confront racism, provide healing, and give voice to the underrepresented. Hear from librarians who have conducted the program in schools, juvenile detention centers, and with community partners. Find out what worked and what didn't work. Get ideas for your own teen book clubs, outreach, and social justice programs from presenters and structured conversation with other attendees. See how you can utilize the racial healing and literature-based outreach models in your library.

Presenters: Susan Wakefield

### **Using Latinx Literature Past and Present to Cultivate, Activate, and Amplify Teen Voices**

Our session will address how Latinx books from both past and present can be curated and used to promote what YALSA calls the “cultural competency” of librarians, educators, and readers. Vital to the emotional, social, and intellectual well-being of all our children of color, our LGBTQIAP+ children, and those whose identities intersect, is exposure to a wide-range of Latinx books that validate the paradox of marginalized identities as separate from the abuses of racism, sexism, colorism, and homophobia yet inextricably connected to them. YA authors Ann Dávila Cardinal, Natasha Díaz, Mia Garcia, NoNieqa Ramos, and Alexandra Villasante will discuss how Latinx YA can be used to “engage, serve, and empower” all teens.

Presenters: NoNieqa Ramos-Richards

### **Working Together: Libraries Actively Addressing Youth Homelessness**

This panel presentation will begin with background on the real lives of unaccompanied youth experiencing homelessness, and specific examples of how libraries are addressing their needs through partnerships, services and resources. Following this background, attendees will work either in groups or individually on creating one Action Step library staff can take in their own libraries, by taking into account their assets, possible barriers, and ideas for overcoming these barriers. The program will conclude with a sharing of these ideas and discussions about how each participant can move forward in a way that is effective and achievable.

Presenters: Julie Winkelstein

### **Seeking Justice Through Nonfiction**

Nonfiction allows readers to engage with true and moving stories that helps them better understand themselves and their world. Books by Da Chen, Lawrence Goldstone, and other nonfiction authors tackle timely, complex, and challenging subjects—including identity, the struggle for racial justice, so much more—in a way that is engaging and relevant to young readers. By pairing these books with actionable toolkit items and discussion-based brainstorming, this session will help attendees engage teens, build community, and start important conversations in libraries and schools.

Presenters: Emily Heddleson

### **SJ Engage: Inspiring Civic Engagement**

Teens are standing up for what they believe in and the library is perfectly positioned to empower them. TeenHQ, San José Public Library’s teen space, has spearheaded SJ Engage, an online civic engagement program for youth. We will give an overview of teen services at a large urban public library and present how a large-scale teen program was created, evolved, and where its future lies. Because networking with community organizations was vital to SJEngage, attendees will gain valuable networking tips. Additionally, we will introduce the SJ Engage Toolbox resource that allows attendees to implement the program in their community.

Presenters: Megan Maloy



School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Jon Mundorf

Subject: ELA Grade Level 8th Grade

Conference + Workshop Title & Description: National Council for Teachers of English (NCTE)

Annual Conference - English Teacher Inquiry as Pedagogy, Research, and Leadership

Date(s) 11/20/19 - 11/23/19 Location (city, state) Baltimore, MD

I am requesting funding for: \$ 360 Conference Registration  
\$ 100 Meals  
\$ 500 Lodging  
\$ 300 Transportation (Airfare/Rental Vehicle)  
\$ 50 (uber) Other (Please Describe)  
Total Cost: \$ ~1310

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):  
2018 NCTE \$1000, 2016 NAME \$500

How will the school benefit from your attendance? What is your anticipated use of information gathered? We will disseminate our research results form teacher inquiry. Attendance at the conference will inform our current work through collaboration with teachers from around the country.

How will you share what you learn with faculty? English department meetings, inquiry groups, interns, and communties of practice

Your travel request is:

       Funded for \$

       Wait List (decision deferred until \_\_\_\_\_)

       Not Funded, Reason: \_\_\_\_\_

School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Blake Beckett

Subject: ELA Grade Level 6th Grade

Conference + Workshop Title & Description: National Council for Teachers of English (NCTE)

Annual Conference - English Teacher Inquiry as Pedagogy, Research, and Leadership

Date(s) 11/20/19 - 11/23/19 Location (city, state) Baltimore, MD

I am requesting funding for: \$ 360 Conference Registration  
\$ 100 Meals  
\$ 500 Lodging  
\$ 300 Transportation (Airfare/Rental Vehicle)  
\$ 50 (uber) Other (Please Describe)  
Total Cost: \$ ~1310

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):  
2016 Florida Reading Association Conference \$142.50

How will the school benefit from your attendance? What is your anticipated use of information gathered? We will disseminate our research results form teacher inquiry. Attendance at the conference will inform our current work through collaboration with teachers from around the country.

How will you share what you learn with faculty? English department meetings, inquiry groups, interns, and communities of practice

Your travel request is:  
       Funded for \$  
       Wait List (decision deferred until \_\_\_\_\_)  
       Not Funded, Reason: \_\_\_\_\_

• Your 2019 NCTE Convention Proposal Status



Leah Zuidema, Program Chair <annual2019@ncte.org> sent by [1 more](#)

Friday, March 29, 2019 at 6:41 PM

To: [Jon Mundorf](#)

Action Items

[Manage Add-Ins...](#)



Proposal Status Announcement

Dear Jon Mundorf,

The response to the 2019 NCTE Annual Convention Call for Proposals was enthusiastic, and we received an unprecedented number of submissions.

Proposals underwent an extensive peer-review process, with each being considered by at least 4 different reviewers. Selecting from among the many high-quality proposals was extremely difficult, but learning about the work of our colleagues was also a great honor.

We are pleased to notify you of the status of your proposal submissions.

**Accepted Proposals**

**English Teacher Inquiry as Pedagogy, Research, and Leadership**  
Friday, November 22, 2019 12:30 p.m.-1:45 p.m.

School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Kristin Weller

Subject: Geometry Honors Grade Level 9th/10th

Conference + Workshop Title & Description: NCTM 2019 Regional Conference and Exposition:

Honors Algebra and Geometry for ALL? The Who, What, Where, When, Why, and How of Making It

Happen, (see attached PDF from regional conference booklet for full description)

Date(s) 9/24/19 - 9/27/19 Location (city, state) Boston, MA

I am requesting funding for: \$ \_\_\_\_\_ Conference Registration

\$ \_\_\_\_\_ Meals

\$ 996.00 Lodging

\$ \_\_\_\_\_ Transportation (Airfare/Rental Vehicle)

\$ \_\_\_\_\_ Other (Please Describe)

Total Cost: \$ 996

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

2017: FERA(\$500)+NCTMOrl(\$500)+NCTMChi(\$1000)+FERA(\$500), 2018: AERA(\$1000)+FERA(\$500)

How will the school benefit from your attendance? What is your anticipated use of

information gathered? PK will gain visibility and we will share the work of our teacher inquiry cycles

of detracking our classrooms and will also gain more knowledge about best practices from others.

How will you share what you learn with faculty? We will gather the information gained and share ou

during our Mathematics Department meetings our findings to support overall mathematics growth at PK.

Your travel request is:

\_\_\_\_\_ Funded for \$

\_\_\_\_\_ Wait List (decision deferred until \_\_\_\_\_)

\_\_\_\_\_ Not Funded, Reason: \_\_\_\_\_

School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Taylor Bainter

Subject: Algebra 1 Honors Grade Level 8th/9th

Conference + Workshop Title & Description: NCTM 2019 Regional Conference and Exposition:

Honors Algebra and Geometry for ALL? The Who, What, Where, When, Why, and How of Making It

Happen, (see attached PDF from regional conference booklet for full description)

Date(s) 10/1/2019-10/4/2019 Location (city, state) Nashville, TN

I am requesting funding for: \$ \_\_\_\_\_ Conference Registration

\$ \_\_\_\_\_ Meals

\$ 885 Lodging

\$ \_\_\_\_\_ Transportation (Airfare/Rental Vehicle)

\$ \_\_\_\_\_ Other (Please Describe)

Total Cost: \$ 885

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

2018: FERA St. Petersburg (\$500)

How will the school benefit from your attendance? What is your anticipated use of information gathered? PK will gain visibility and we will share the work of our teacher inquiry cycles of detracking our classrooms and will also gain more knowledge about best practices from others.

How will you share what you learn with faculty? We will gather the information gained and share out during our Mathematics Department meetings our findings to support overall mathematics growth at PK.

Your travel request is:

\_\_\_\_\_ Funded for \$

\_\_\_\_\_ Wait List (decision deferred until \_\_\_\_\_)

\_\_\_\_\_ Not Funded, Reason: \_\_\_\_\_

102 **EMPOW****Giving a Voice and Access to All Learners through Powerful Mathematical Modeling Tasks**

6–8 Session

Provide a voice in the classroom and access for all learners to engaging, authentic math tasks through mathematical modeling. We will discuss what mathematical modeling is (and is not), characteristics of rich tasks, and how to implement them effectively. We will share some rich tasks, and watch students at work doing modeling in the classroom.

**Nancy Butler Wolf**

Twitter: @drnbut

University of California, Riverside

**Alexis Diaz**

Azusa Unified School District, California

**Hynes Convention Center, 306**103 **TECH****Creating Constructive, Convincing Congruence Proofs with Web Sketchpad (WSP)**

8–10 Session

The CCSS defines figures as congruent if there's an isometry (rigid motion) "that carries one onto the other." With this definition, SAS, SSS, and so on are not axioms but theorems to prove. Students use WSP to construct the superposition; the construction steps help to reveal, sequence, and justify the proof steps. Leave with student-ready lessons.

**Scott Steketeer**

21st Century Partnership for STEM Education, Philadelphia, Pennsylvania

**Donovan Hayes**

School District of Philadelphia, Pennsylvania

**Daniel Scher**

School District of Philadelphia, Pennsylvania

**Hynes Convention Center, Ballroom C**105 **A&E****Honors Algebra and Geometry for ALL? The Who, What, Where, When, Why, and How of Making It Happen**

8–10 Session

In this session, we will share how we used cycles of practitioner inquiry and research to deliberately examine our practice, and how the results of these studies guided our teacher-led initiative to give EVERY student the opportunity to have access to and succeed in rigorous math classes through detracking, differentiating, blending, and assessing.

**Kristin Weller**

P. K. Yonge Developmental Research School at the University of Florida, Gainesville

**Taylor Bainter**

P. K. Yonge Developmental Research School at the University of Florida, Gainesville

**Hynes Convention Center, 311**106 **TECH****Developing Core Concepts in Calculus: The Role of Interactive Dynamic Technology**

10–12 Session

Experiences with interactive dynamic technology can be used to help students develop robust conceptual structures for key calculus concepts such as such as rate of change, concavity, derivative, accumulation, or average value. The session will also explore how these concepts play out in some typical AP exam questions.

**Gail Burrill**

Past President, National Council of Teachers of Mathematics, Reston, Virginia; Michigan State University, East Lansing

**Hynes Convention Center, Ballroom A**107 **TECH****Regression Leads to Progression!**

10–12 Session

Do your students struggle to make connections between different types of growth encountered while studying functions? Come explore activities where students use technology and regression models to interpret real-world data. Regression types include linear, exponential, quadratic, and sinusoidal. Let regression inspire progress!

**Scott Knapp**

Twitter: @scottknapp

Glenbrook North High School, Northbrook, Illinois

**Boston Sheraton, Back Bay Ballroom BC**108 **TECH****Statistics beyond Symbols: Visual and Dynamic Representations That Enhance Student Understanding**

10–12 Session

For many students, abstract symbols and definitions get in the way of conceptual understanding of statistics. In this session, visual representations and dynamic visual models will be used in ways that make important statistical ideas more accessible. Student work will be shown, and a variety of digital resources will be shared with participants.

**James O'Keefe**

Lesley University, Cambridge, Massachusetts

**Hynes Convention Center, 312**

**111 BUILD****Is This Vending Machine FUNCTIONing Correctly?**

6–8 Session

Understanding what a function is and isn't is foundational to the concept of function. In this session you will engage with a GeoGebra applet that develops an initial understanding and definition of function. Participants will view and discuss eighth-grade students' work with the applet. Bring a laptop or tablet to engage with the applet!

**Allison McCulloch**

Twitter: @awmcculloch

University of North Carolina at Charlotte

**Jennifer Lovett**

Middle Tennessee State University, Murfreesboro

**Lara Dick**

Middle Tennessee State University, Murfreesboro

**Nashville Omni, Broadway Ballroom E****112 BUILD****Want to Develop Fluency with Functions? Algebrafy Patterns!**

6–8 Session

Participants will be provided with classroom-ready, hands-on lessons that enable students to connect patterns and recursive rules to functions. Emphasis will be placed on connecting concrete, pictorial, and abstract representations to help students develop conceptual understanding, refine procedural fluency, and analyze change in various contexts.

**Thomas Beatini**

Twitter: @BeatiniTom

Union City Board of Education, New Jersey

**Music City Center, 202****113 BEYOND****Honors Algebra and Geometry for ALL? The Who, What, Where, When, Why, and How of Making It Happen**

8–10 Session

In this session, we will share how we used cycles of practitioner inquiry and research to deliberately examine our practice, and how the results of these studies guided our teacher-led initiative to give EVERY student the opportunity to have access to and succeed in rigorous math classes through detracking, differentiating, blending, and assessing.

**Kristin Weller**

P. K. Yonge Developmental Research School at the University of Florida, Gainesville

**Taylor Bainter**

P. K. Yonge Developmental Research School at the University of Florida, Gainesville

**Music City Center, 106 C****114 BUILD****Six Strategies for Developing Both Conceptual Understanding and Procedural Fluency in Algebra**

8–10 Session

Too often students can “do” in the moment but later cannot recall which procedure to use. Developing robust concept images and analyzing the advantages and disadvantages of different ways of thinking about the mathematics can facilitate both flexible procedural knowledge and deep understanding of ideas such as linearity or solving an equation.

**Gail Burrill**

Past President, National Council of Teachers of Mathematics, Reston, Virginia; Michigan State University

**Music City Center, 101 AB****115 ASSESS****Create Assessments with Desmos!**

10–12 Session

Come learn how to use create assessments using Desmos Activity Builder! Using Desmos Activity Builder for assessments can reduce student stress while giving teachers deeper insight into their students' specific content knowledge. You will learn how to create free-response, multiple choice, and graphing slides to accurately assess your students.

**Julie Reulbach**

Twitter: jreulbach

Cannon School, Mooresville, North Carolina

**Nashville Omni, Broadway Ballroom F****116 ADVOC****Sharing Our Classrooms: Professional Learning through Reflective Peer Observation**

Coaches/Leaders/Teacher Educators Session

Does peer observation play a part in your current teaching practice? What might mathematics teachers gain through observing one another? We describe a “Teaching Trios” model for professional learning where teams of three teachers engage in reflective observation of one another's teaching, attending to NCTM's eight Mathematics Teaching Practices.

**Sarah Bleiler-Baxter**

Twitter: @bleiler\_sarah

Middle Tennessee State University, Murfreesboro

**Sister Cecilia Anne Wanner**

Middle Tennessee State University, Murfreesboro

**Nashville Omni, Broadway Ballroom AB**





School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Susan I Johnson

Subject: Visual Arts Grade Level 6 - 12

Conference + Workshop Title & Description: FAEA Professional Development Conference 2019

Workshop - Building Community Through Shotgun Houses and Family Rituals

Please see attached research and lesson plan

Date(s) November 7 - 10 Location (city, state) Ponte Vedra Beach, Florida

I am requesting funding for: \$ \$145.00 Conference Registration  
\$ \$100.00 Meals  
\$ \$417.00 Lodging  
\$ School Van Transportation (Airfare/Rental Vehicle)  
\$ \_\_\_\_\_ Other (Please Describe)  
Total Cost: \$ \$663.00

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):  
Savannah College of Art and Design Educators Forum - Summer 2018 - \$525.00

How will the school benefit from your attendance? What is your anticipated use of information gathered? PK Art Department's goal is a strong presence on a statewide level.

Both Brian and I have been accepted as presenters for the conference.

How will you share what you learn with faculty? We propose to present our workshops at PK  
to all interested faculty and staff.

Your travel request is:

\_\_\_\_\_ Funded for \$

\_\_\_\_\_ Wait List (decision deferred until \_\_\_\_\_)

\_\_\_\_\_ Not Funded, Reason: \_\_\_\_\_



402 OFFICE PLAZA TALLAHASSEE, FL 32301-2757 PH: 866-783-2787 FAX: 850-942-1793 INFO@FAEA.ORG WWW.FAEA.ORG

June 20, 2019

Dear Brian,

We are pleased to inform you that your session proposal has been accepted to the 2019 FAEA Professional Development Conference, November 7-10, 2019, at the Marriott Sawgrass in Ponte Vedra Beach.

**Session Title: Happy Accidents: Layering Color and Line With Simple Materials**

**Type: Workshop**

**Capacity: 25**

**Date: Nov 10, 2019**

**Time: 8:00AM-9:30AM**

**Location: Marriott Sawgrass**

Please confirm your participation by signing this agreement and returning via email to [info@faea.org](mailto:info@faea.org) by July 15, 2019.

Workshops (90-minutes), which are hands-on, are eligible for up to \$75 in supplies reimbursement. Forms are available on [FAEA.org](http://FAEA.org).

It is intended that workshops will have sufficient participation numbers to justify the investment of time and resources from the presenters and FAEA Board. Given this intention, workshops with fewer than five (5) participants may be cancelled by FAEA.

For scheduling conflicts and emergency cancellations, please contact our office at 850-205-0068 or [info@faea.org](mailto:info@faea.org).

As a thank you for presenting, you will be able to book your hotel room early via this link: <https://book.passkey.com/go/FAEAAnnualConf>.

Sincerely,

Florida Art Education Association

I, Brian Moody, agree to present the workshop proposal as listed above at the stated time and place. I certify that I have permission to distribute these materials in accordance with copyright laws.

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**Presenter's Signature**

School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Brenda Breil

Subject: Environmental Science Grade Level 10-12

Conference + Workshop Title & Description: FAST (Florida Association of Science Teachers)

Annual Conference: Navigating Through Science. Please see the attached document for details.

Date(s) \_\_\_\_\_ Location (city, state) \_\_\_\_\_

I am requesting funding for: \$ 90.00 Conference Registration  
\$ 87.00 Meals  
\$ 267.75 Lodging  
\$ 0.00 Transportation (Airfare/Rental Vehicle)  
\$ 0.00 Other (Please Describe)  
Total Cost: \$ 444.75

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):  
Please see the attached document.

How will the school benefit from your attendance? What is your anticipated use of  
information gathered? Please see the attached document.

How will you share what you learn with faculty? Please see the attached document.

Your travel request is:

\_\_\_\_\_ Funded for \$

\_\_\_\_\_ Wait List (decision deferred until \_\_\_\_\_)

\_\_\_\_\_ Not Funded, Reason: \_\_\_\_\_

**Brenda Breil SAC Grant Submission, September 24, 2019**  
**FAST State Conference, October 24-26, 2019**

**Workshop Title & Description:**

Workshop Title: Develop a deeper understanding of interdependence through inquiry and application of Florida-Friendly Landscape™ practices (Scheduled for Fri. Oct 25, 8:15 am.)

Description:

This presentation will provide an opportunity for participants to learn strategies for teaching science-based practices in landscape design and management that include inquiry and application. First attendees will learn the nine principles for establishing Florida-friendly landscapes. These principles include planting the right plant in the right place, watering efficiently, fertilizing appropriately, mulching, attracting wildlife, managing yard pests responsibly, recycling yard waste, reducing stormwater runoff, and protecting the waterfront (1). We will make clear connections between these principles and food webs, nutrient and energy cycling, conservation, and sustainability; all important themes in the NGSSS. Participants will then group to apply the principles by designing a Florida-Friendly landscape to increase local biodiversity. These will be shared. Attendees will then identify ways to incorporate and/or extend what they have learned within their curriculum. We will then flip the model and identify ways students can themselves identify the principles of Florida-Friendly landscaping through inquiry, rather than teaching them directly. Strategies will include identifying how students can come up with questions and investigations to determine what needs to be considered when planting for biodiversity.

**List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):**

1. October, 2017                      Up to \$500  
Florida Association of Science Teachers State Conference: All sySTEMs Go!  
Conference and Presentation registration and attendance.

2. May 16, 2017      \$100  
Humanities and the Sunshine State: Teaching Florida's Climate. (Workshop provided by the Florida Humanities Council, CPET, UF Humanities and the Public Sphere, and CLAS). Gainesville, FL. June 19-23, 2017. Registration
  
3. April 18, 2017      \$500  
National Association of Science Teachers (NSTA) 6<sup>th</sup> Annual STEM Forum and Expo. Conference and Presentation registration and attendance July 12-15, 2017
  
4. Sept. 20, 2016      \$272  
Florida Association of Science Teachers Annual Conference, registration and attendance

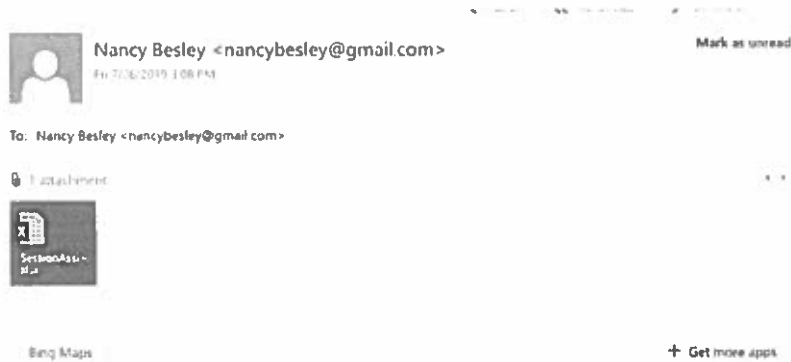
**How will the school benefit from your attendance? What is your anticipated use of information gathered?**

1. Through attending talks and feedback on my presentation, I will develop teaching and leadership skills that will be disseminated and put into practice.
2. I will support the mission of PKY to disseminate, beyond PKY, effective teaching practices.
3. I will increase PKY's reputation as an education leader.

**How will you share what you learn with faculty?**

1. I will share the information at team and department meetings.
2. Teachers from other schools may see the work during research in action observations.

## Confirmation:



Thank you for applying to provide a Presentation for the Florida Association of Science Teacher<sup>s</sup> (F.A.S.T.) Conference – *Navigating through Science* October 24 – 26, 2019 at the Renaissance World Golf Village St. Augustine Resort, 500 South Legacy Trail, St. Augustine, Florida, 32092.

**CONGRATULATIONS!** Your Presentation(s) has been accepted. You will find your Presentation(s) Day/Time attached here. If you are unable to Present, contact me directly ([nancybesley@gmail.com](mailto:nancybesley@gmail.com)) immediately. I have a waiting list for Presenters and will need your spot.

The list attached indicates your Session #, Day and Time for your presentation (see Presenter Last Name) to find your presentation(s). If there are any edits, please let me know immediately as we are preparing Program Book.

NOTE: Actual Room Assignments will be sent to you before the Conference.

**CONTACT Co-Presenters regarding the following details.**

- All PRESENTERS and CO-PRESENTERS must be registered for the conference by September 15<sup>th</sup> (Saturday) or the Sessions(s) will be cancelled. (I understand that each presenter and co-presenters will have to register and pay for the conference.
- All APPROVED Presenters and Co-Presenters must use the PRESENTER registration button only to ensure your Session is not cancelled (by September 15<sup>th</sup>). (<https://fastscience.wildapricot.org/>) Note: this includes Presenters from Exhibitors/Vendors.
- Self-Parking is FREE for Conference Attendees during the Conference
- Each Presentation for a Concurrent Session is 60 minutes with a 15 minute break between sessions. Please be courteous to the Presenter following you so they have time to set-up/prepare for their Presentation.
- All Presentation Rooms will be set classroom style with a screen located at the front.
- There will be limited free Wi-Fi access at this Conference site. FAST does NOT provide any equipment (NO CORDS, NO PROJECTORS, NO COMPUTERS, ETC.). However, there will be a SCREEN set up in each room.
- Upon arrival, pick up your Presenter Registration Packet at the PRESENTERS' TABLE next to the FAST Registration counter.

Again, Congratulations! and thank you for supporting your professional organization - F.A.S.T.!!

Nancy Besley, FAST Conference Co-Chair

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*Focusing on building capacity for leadership and involvement!*

Nancy Besley, Executive Director  
Florida Foundation for Future Scientists  
P.O. Box 67  
Goldenrod, FL 32733  
[www.sselflorida.com](http://www.sselflorida.com)

Twitter: @FloridaSSEF  
65th State Science and Engineering of Florida  
March 24 - 26, 2020  
The RP Funding Center, Lakeland, FL

School Advisory Council  
Travel Grant Application  
for Professional Development



Developmental Research School  
at the University of Florida

Name: Tredina Sheppard

Subject: Science Grade Level: 8th

Conference + Workshop Title & Description: SASTE - Southeastern Association for Science Teacher Education & STEM Education: Promoting Inclusive Learning

Date(s) 10/4 - 10/5 Location (city, state) Carrollton, GA

I am requesting funding for: \$ 50 Conference Registration  
\$ 67 Meals  
\$ 114 Lodging Holiday Inn Express (code SAS)  
\$ \_\_\_\_\_ Transportation (Airfare/Rental Vehicle)  
\$ \_\_\_\_\_ Other (Please Describe)  
Total Cost: \$ 231

List SAC Travel Grant Awards received over the past 3 years (date, conference, amount):

11/14 - 11/15/18 FERA Conference \$333

How will the school benefit from your attendance? What is your anticipated use of information gathered? I will be able to share with the science department

information gathered of STEM implementation in the K-12 classroom

How will you share what you learn with faculty? Inquiry Symposium / Inquiry Groups / Science Department meetings

from the source of researchers & teacher educators.

Your travel request is:

\_\_\_\_\_ Funded for \$

\_\_\_\_\_ Wait List (decision deferred until \_\_\_\_\_)

\_\_\_\_\_ Not Funded, Reason: \_\_\_\_\_

**Subject:** Re: SASTE 2019 Proposal

**Date:** Tuesday, August 27, 2019 at 9:49:48 AM Eastern Daylight Time

**From:** Stacey Britton

**To:** Sheppard,Tredina D

Tredina,

On

behalf of the 2019 Leadership team for the Southeastern Association of Science Teacher Educators, it is my pleasure to inform you that your submission has been selected for presentation at the 2019 conference in Carrollton, Georgia. Please notify your co-authors (if applicable) of the proposal acceptance and suggested registration date; remember that in order to present, you must be a member and registered for the conference.

We

request that presenters register, no later than September 20, online at <https://se.theaste.org/annual-meetingconference-registration/>.

As a reminder, lunch is included within the registration fee which is \$40/student, \$80/faculty. Hotel reservations can be made at the

Holiday

Inn Express, using the code SAS; rates are \$114/night for October 3 - 6, 2019.

Please

let us know if you have any questions, and we look forward to welcoming you to the University of West Georgia. The conference will begin at 8:00 am on Saturday, October 5, 2019 with coffee, business meeting, and an introduction to mentors/mentees. Sessions

will begin no later than 8:30 am with the conference concluding by 4:00 pm. Lunch will be provided with registration, but special dietary restrictions should be mentioned so that we can accommodate all attendees.

Stacey

On Mon, Aug 26, 2019 at 7:04 PM Sheppard,Tredina D <[tsheppard@pky.ufl.edu](mailto:tsheppard@pky.ufl.edu)> wrote:

Good Evening,

I was shared on an email that if I did not receive notification of a decision of my submitted proposal to send an email. Would you be able to share the decision?

Best,

Tredina Sheppard

Tredina Sheppard, M.S.

Eighth Grade Science Instructor

Curriculum and Instruction-Science Ed. Graduate Student

Substitute Training Coordinator

P.K. Yonge Developmental Research School

University of Florida

[tsheppard@pky.ufl.edu](mailto:tsheppard@pky.ufl.edu) (email)

352-392-1554 ext. 297 (office)





Developmental Research School  
at the University of Florida

Special Note: S668.6076, F.S. ([http://bit.ly/FL\\_Email\\_Statute](http://bit.ly/FL_Email_Statute)) requires P. K. Yonge Developmental Research School to post the following notice: Under Florida law, email addresses are public records. If you do not want your email address released in response to a public records request, do not send electronic mail to P. K. Yonge Developmental Research School. Instead, contact the specific office or individual by phone or in writing. Information contained in this message is part of an educational record and is protected by the Family Educational Rights & Privacy Act of 1974. This information is being shared with the addressee(s) because of a legitimate educational interest. Any re-disclosure of this information must be done in accordance with FERPA or with the student's consent. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or other use of the contents of this message is prohibited. If you have received this message in error, please notify me by telephone or electronic mail.

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**Stacey Britton, PhD**  
*Assistant Professor of Science Education*  
Department of Early Childhood through Secondary Education  
**University of West Georgia**  
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